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|  | **Paragraph Evaluation Rubric** | Assignment # | | |
| **Student Name:** | | **Score:** | | |
| **How to use this rubric:**   * This analytic rubric is used to verify that specific tasks have been performed. * If a task has been successfully completed, all points are awarded. * No points are awarded if a task is not complete. * Awarding partial points is not an option. | | | | |
| **Category** | **Scoring Criteria** | **Points** | **Student Evaluation** | **Teacher Evaluation** |
| **Thesis Statement *20 points*** | The first sentence in the paragraph is the thesis statement.  *(There are no exceptions to this rule.)* | **10** |  |  |
| A thesis statement makes the subject of the paragraph clear.  *(Thesis statements are not questions. Thesis statements do not begin, "this paragraph is about".)* | **10** |  |  |
| **Your Evidence  *35 points*** | The paragraph provides the reasons for your position.  *(You must give specific reasons for your position.)* | **15** |  |  |
| Your reasons include scientific information as evidence.  *("Just because" is not scientific evidence.)* | **10** |  |  |
| Information in the paragraph is presented in the student's own words, not "cut and pasted" from research sources.  *(You are communicating your own ideas, not those of someone else.)* | **10** |  |  |
| **Rewrite *45 points*** | The paragraph is typed using a standard 12 or 14 point font.  *(If there is any question about what "standard" means - ask!)*  Some assignments may be hand written. For those assignments, you must write NEATLY.  *(If your teacher has a hard time reading the paragraph, these points will not be awarded.)* | **10** |  |  |
| There are no "first person" statements in the paragraph.  *(It is understood the thoughts are yours, so words like "I", "My" and "We" are unnecessary.)* | **20** |  |  |
| There are no spelling errors or visible corrections.  *(Proof-reading is required - even with spell check.)* | **10** |  |  |
| There are no obvious grammar or punctuation errors.  *(Such as the use of "their - there", "to - too - two", or text abbreviations)* | **5** |  |  |